

## **Decide how all the water in the country will be used during the drought predicted to occur within the next three months.**

### **Instructions**

1. Brainstorm all of the ways water is used at school, home and in the community.
2. Give each student or group a copy of the water tournament activity worksheet.
3. Set the scene: the students are now Directors of the Water Authority for their country and need to decide how all the water will be used during a drought predicted to occur within the next three months. Consider times when water availability is limited and decisions have to be made regarding the allocation of the water for industry, town supplies, agriculture, general farming and the environment.
4. Using the water tournament worksheet, consider the importance of the first two water uses. They should consider for and against reasons for the two water uses. They need to decide which is most important and write that winning choice into round two.
5. Continue this process for number three against four, five against six. There are no wrong answers, they just need to justify their answer: number one is more important than number two because... Write their selection in the next step of the ladder (round two).
6. Decide on the next priority within the tournament ladder, again selecting the best answer and why they have chosen it, and write their choice in the next step of the ladder (semi-final). Continue to prioritise the water uses in the ladder until students have ranked their semi-final water uses and top (final) water use.
7. Record the chosen final water use winner on the worksheet, share how they decided on their orders and why they have chosen their selected winner over other water uses.

